

Procedure - Staff Development

Professional Growth Plan

The minimum elements of the district's professional growth plan will be:

- A. Priorities for school-wide professional development and training is identified by the superintendent based on information such as student performance data, input from certificated staff and parent/board suggestions.
- B. Certificated staff will use one or more of the following sources of information in developing their individual professional growth plans: peer review and evaluation, input by parents, input by students, personal and/or professional goals, school district goals, building goals, self-assessment, personal academic records, student performance data, input by supervisor, and school district evaluations; and
- C. Materials, records or portfolios expressly developed as a result of an individual's participation in the professional growth program will be the property of the participant, and will not be retained in the employee's personnel file or used by the district in its formal evaluation process.

Adoption Date: 06.17.19
Skamania School District
Classification: Discretionary
Revised Dates: