Procedure - Construction Design

Educational Specifications
Educational specifications are written after consultation with appropriate staff, consultants and citizens. The content of a set of educational specifications would include all or part of the following items:

A. A statement of the educational philosophy as it pertains to the specific construction project;

B. Community and School Characteristics:
   1. The plan of organization and expected enrollments of the school:
      a. Grade levels; and
      b. Maximum expected enrollments with trends and projections, if necessary.
   2. The construction plan for the facility is it to be a new facility, an addition, or a phased program leading to a complete facility;
   3. Special services to be provided:
      a. Guidance programs;
      b. Social worker's programs;
      c. Provisions for exceptional children; and
      d. Others;
   4. The special provisions needed for community use:
      a. Cooperative park/school arrangement;
      b. Parent-teacher associations;
      c. Community athletic programs; and
      d. Others;
   5. The extent that adults will use this facility;
   6. The extent to which students will be transported and the facilities that must be included to handle this service adequately;
   7. The cafeteria services to be provided and the maximum number likely to be served;
   8. The policy regarding multiple use of spaces; and
9. Other pertinent data relating to the project;

C. Site Characteristics - site considerations necessary for this project:
   1. Site size and location defined; and
   2. Recommended building orientation; service drives; parking requirements for staff, students, and public; sidewalk and other approaches; outside lighting;

D. Requirements of the Physical Plant:
   1. Instructional functions and spaces required. A statement of instructional purposes is to precede the description of each area:
      a. Number of spaces required by function; and
      b. The relationships of these spaces;
   2. The non-instructional spaces required. Each space to be described by function and spaces required;
   3. Relationships of spaces required:
      a. Inter-relationship between instructional areas;
      b. Relationship between instructional and non-instructional spaces; and
      c. Relationship of spaces to site;
   4. Environmental factors should be described in terms of educational relationships or concerns; and

E. Additional information or comments as necessary to further interpret the educational program.

Adoption Date: 08.19.19
Skamania School District
Classification: Encouraged
Revised Dates: