

## Accountability Goals

### A. District and School Reading and Mathematics Improvement Goals

The board will adopt district-wide performance improvement goals for reading and mathematics and direct the school that administers the statewide assessment to adopt performance improvement goals to increase the number of students meeting the standard in reading and mathematics.

The following goals and calculation methodologies will be established to measure and improve student achievement in reading and mathematics within the grade level bands as measured by the statewide assessment will be administered as required by state and federal law.

1. The baseline of achievement for the district within the grade level bands on the reading and mathematics assessments for each grade are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district is to increase the number of students in the following categories that meet or exceed the reading and mathematics improvement goals on the state uniform bar, as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
  - a. All students;
  - b. Students of each major racial and ethnic group;
  - c. Economically disadvantaged students;
  - d. Students served in Special Education; and
  - e. Students served in the state's Transitional Bilingual Instructional Program.
3. The district will demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.

Once a year the board will issue a report to parents and present it in a public meeting. The report will include the following:

1. The district's improvement goals;
2. Student performance relative to the goals; and
3. District plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually, the district will report the district's progress toward meeting the district and building goals in a news release to local media. The report will also be included in each school's annual school report.

Cross References: 4000 - Public Information Program

Legal References: RCW 28A.655.100 Performance goals – Reporting requirements  
WAC 180-105-020 Reading and mathematics  
WAC 180-105-060 High school graduation

Management Resources: 2010 - June Issue  
Policy News, December 2005 Requirements Revised  
Policy News, October 2003 A+ Commission's Revised Performance Improvement Goals  
Policy News, June 1999 Accountability Bill Includes Policy Implication  
Policy News, August 1998 CORRECTION: Reading goals policy  
Policy News, June 1998 Boards must set reading goals

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