

Skamania School Academic & Student Well-Being Recovery Plan

May 2021

Skamania School District has been fortunate to be able to teach students either in a hybrid setting or fully face-to-face for the majority of the school year. The leadership team is in the process of developing the school improvement plan for the 2021-22 school year, which will include specific goals and strategies to support ongoing learning recovery and student well-being. The leadership team started the school improvement planning process by taking a comprehensive look at the school's state report card data that was also disaggregated for low income students and students with disabilities. As part of the Skamania Academic & Student Well-Being Recovery Plan, Skamania will use an equity lens when determining policies and when implementing programs and initiatives. As the school improvement plan is developed, the leadership team is determining metrics that are in place or that are needed to be put in place to have a comprehensive understanding of the academic and social emotional growth that each and every one of Skamania's TK – 8th grade students are making. The focus on personalized learning will better support the individualized needs of all students.

The Academic & Student Well-Being Recovery Plan is centered on six essential components of supporting students and families. We will continue to build on and revise Skamania's Academic & Student Well-Being Recovery Plan throughout the 2021-22 school year. Initially, we have highlighted the programs and activities that Skamania School District is or will be implementing to support student recovery, acceleration, and well-being.

RECOVERY & ACCELERATION

Skamania School District will be offering academic recovery and acceleration opportunities through this school year, during the summer, and throughout the 2021-22 school year.

After School Academy:

The Afterschool Academy will take place afterschool on Wednesdays from May 5– June 9 for 1st – 5th grade students and will focus on support in reading and math. Specific intervention materials were identified that support best practices and focus on essential standards. Students in grades 6-8 will meet for homework help during the after school intervention time.

Summer Reading Program:

Skamania's Reading Corp tutors will lead a 2-week summer reading program for students who are not reading at grade level in grades 1 – 5.

Transitional Kindergarten/Kindergarten Jump Start Camp

The week before school begins, Transitional Kindergarten (TK) and Kindergarten (K) students who are new to Skamania, will spend a ½ day in a Jump Start camp. The focus will be to support transition to TK and K, work on social skills, transitions, routines, and social emotional skills. It will be an opportunity for the TK and K teacher to collaborate.

LAP (Learning Assistance Program)

Students who have been identified below grade level in math and/or reading are able to receive additional intervention support to accelerate their learning and to support growth towards grade level standards. These supports take place during the school day.

Special Education Teacher

Skamania contracts with ESD 112 for special education services that include support from a teacher and related services, such as occupational therapist, speech and language therapist, school psychologist, etc. This team will support ongoing collaboration with general education teachers to support students within their math and English Language Arts classrooms, support inclusionary practices, ensure consistent communication with families, and support teachers in implementing accommodations for the students.

Personalized Learning

Skamania will focus on personalized learning for students which includes competency-based learning, individual student learning goals, student Interest inventories, student voice and choice, inclusionary practices, relationships, and flexibility in supporting students in their academics.

Transitional Kindergarten Program

Skamania has entered into a partnership with Headstart to meet the pre-school needs of the community due to the lack of preschools in Skamania. This program will focus on early learning and early intervention with comprehensive support. The Headstart TK teacher will co-teach with the Kindergarten teacher to support best practices in early education. There will be a strong focus on developing reading skills and development of the whole child.

DIAGNOSTIC ASSESSMENT TOOLS

The diagnostic and assessment tools used to determine which students have the most gaps in learning and could benefit from additional instruction include:

- Dibbles for K – 4th
- Teacher-Based assessments for 1st – 5th math
- Smarter Balanced
- HMH Assessments (iRead, Amira, and Waggle)
- Student COVID Survey (6th – 8th)
- Skamania is the process of identifying other metrics we need to put in place

STUDENT WELL-BEING

Skamania school district will contract with ESD 112 for a full time counselor/mental health professional to support students in positive attendance and behavior support, mental health and counseling support for students and families, home visits, etc. This individual will work closely with teachers in supporting the whole child.

STUDENT & FAMILY VOICE

Skamania School District will focus on elevating student and family voice through conducting empathy interviews with students and families, supporting family engagement by offering Family Game Nights, Family STEM night, Head Start home visits, and TK- Kindergarten Open House. Teaching will provide more training in ways that families can support their children with reading and math. Skamania will continue to improve its communication with families.

COMMUNITY PARTNERSHIPS

Skamania has developed a relationship with the following community partners.

- Fort Vancouver Regional Library
- ESD 112
- Head Start/ECEAP
- Reading Corp

PROFESSIONAL DEVELOPMENT

Once the School Improvement plan is developed, Skamania will determine the professional development that will best support teachers and support staff in meeting the goals identified in the School Improvement Plan.