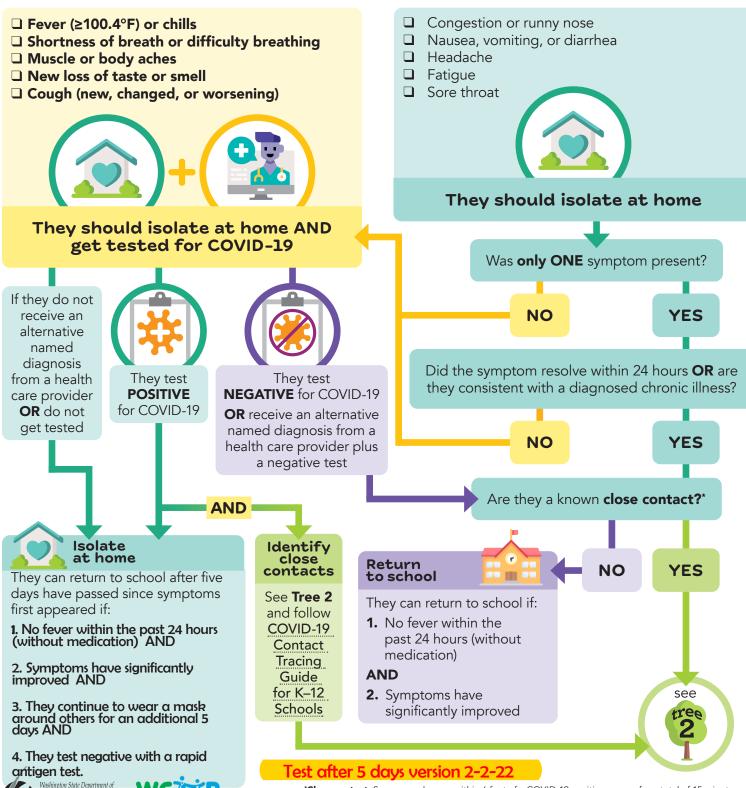
## What to do if a Person is Symptomatic at School.



## If a person has one or more of these symptoms:



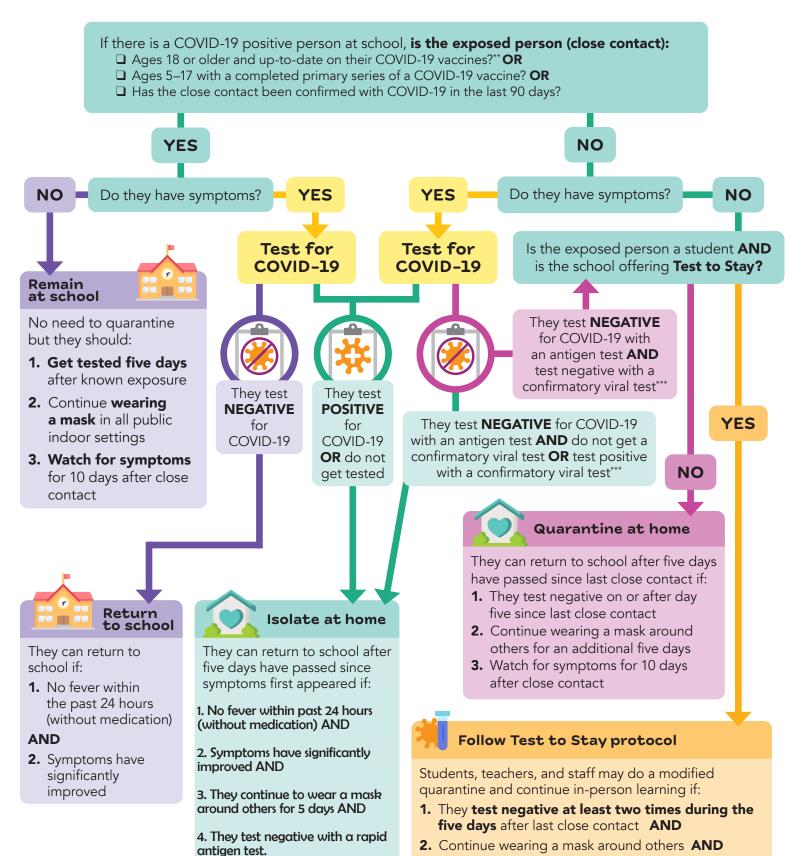
DOH 820-229 January 24, 2022

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov.

\*Close contact: Someone who was within 6 feet of a COVID-19 positive person for a total of 15 minutes or more within 24 hours during the case's contagious period. In a K–12 indoor/outdoor classroom, the close contact definition excludes students who were at least three feet away from an infectious student when both students were consistently and correctly wearing masks. Please see the COVID-19 Contact Tracing Guide for K-12 Schools for additional information. The definition of a close contact may vary in some situations. The local health department makes the ultimate determination of a close contact during its investigation, but may delegate this decision if appropriate.

## Identify and Care for Close Contacts at School





3. They do not have COVID-19 symptoms AND

**4.** They do not participate in social gatherings or community activities outside of school

<sup>&</sup>quot;A person is <u>up to date on their vaccines against COVID-19</u> when they have received their primary series AND additional doses or booster doses when eligible based on health status and age.

 $<sup>\</sup>ensuremath{^{***}}\xspace$  Confirmatory viral test may be a NAAT or an additional antigen test

## COVID-19 Contact Tracing Checklist for K-12 Schools



Use this checklist, along with the K-12 Isolation and Quarantine Decision Trees in this document and the supplemental document COVID-19 Contact Tracing Guide for K-12 Schools to conduct contact tracing for schools. For more detailed information about contact tracing, reporting cases, isolation, and quarantine, please see the K-12 Supplemental Considerations and K-12 Requirements documents.

	Contact the COVID-19 case or their parent/guardian if the case is a minor.  O Provide instructions for how long the case needs to isolate at home from school & other activities. See the COVID-19  Contact Tracing Guide for K–12 Schools for information on how long isolation should last.
	Notify your LHJ about any cases. If needed, use the School Case and Close Contact Reporting Line List Template.
	Determine contagious period for the case.  O Confirm the dates the case attended school during contagious period and go over their schedule, including classes and other school-associated activities. See the COVID-19 Contact Tracing Guide for K–12 Schools for information on identifying the contagious period.
	<b>Identify all close contacts</b> in school and school-associated activities during the case's contagious period. Some of this information may come from the case but can be supplemented using attendance records and seating charts. Use the setting prioritization guide in the K–12 Supplemental Consideration document and consider the following:
	High Priority Settings (Focus contact tracing efforts here)
	<ul> <li>O Bus rides/routes</li> <li>O Indoor classrooms where students do not consistently distance or wear masks (e.g., younger children, those with a mask exemption, etc.)</li> <li>O Health room</li> </ul>
	<ul> <li>Indoor breakrooms and workrooms (staff only)</li> <li>Indoor and outdoor school-affiliated activities, especially those that are aerosol-generating (sports, performing arts, cheer, speech/debate, etc.) that take place before, during, or after school</li> </ul>
	Low Priority Settings O Indoor classrooms where ALL students, teachers, and staff were wearing masks* O Outdoor classrooms O Indoor meal locations
	<ul><li>O Hallways/stairwells and other locations used during transitions periods</li><li>O Restrooms</li></ul>
	O Any outdoor activities or locations (classrooms, meals, PE, etc.) except for aerosol-generating activities (sports, performing arts, cheer, speech/debate, etc.)
	<b>Use the decision trees</b> to determine the appropriate quarantine option for all close contacts. See the <u>COVID-19 Contact Tracing Guide for K–12 Schools</u> for additional information on quarantine.
	<ul> <li>Notify all close contacts and parents/guardians of all close contacts. Consider using the phone call or letter notification templates in the K–12 Schools Contact Tracing and Case Investigation Toolkit. Notifications should include:         <ul> <li>Whether and how long a close contact needs to quarantine at home, or if they are eligible for a modified quarantine through Test to Stay.</li> <li>When close contacts should be tested for COVID-19, what type of test they should receive, and information about</li> </ul> </li> </ul>
	accessing testing.  O What COVID-19-like symptoms to look for, and how long to watch for symptoms.
	Notify all students, parents/guardians, and staff who were in the same classroom or school as the case(s), if agreed upon with your LHJ. Consider using the phone call or letter notification templates in the K–12 Schools Contact Tracing and

Case Investigation Toolkit.

<sup>\*</sup>If students are seated at least 3 feet apart and consistently wearing masks in a school setting, they are not considered close contacts.