

SKAMANIA SCHOOL DISTRICT

HIGHLY CAPABLE EXIT PLAN

When considering exiting a student from the *Highly Capable Program*, the emphasis is on meeting the academic, as well as the social and emotional needs of the student. A recommendation for discontinuation of services should be based on proper documentation such as: evidence that the student is not working to their potential, unsatisfactory assignments, or demonstration of a lack of motivation and/or task commitment. Research and experience supports a commitment of a minimum of one year to maximize student success.

Process for parents to exit a child:

1. Parents meet with the teacher(s) to discuss concerns and set measurable goals for the student. The building administrator and/or counselor will be notified of goals and timeline.
2. A follow-up meeting will take place to discuss student progress on goals.
3. If at the end of the second communication, the parent decides that the program is not the best placement for the student, the student exits the program. This is preferably done at the end of the school year. The parent and teacher complete a program withdrawal form to provide data for program evaluation.
4. Should the student wish to re-enter the Highly Capable Program in the future, the request will be considered by the building team to determine what identification procedures are necessary.

Process for teachers to recommend exit of a child:

1. Teacher(s) meet(s) with the parent(s) to discuss concerns and set measurable goals for the student. The building administrator will be notified of goals and timeline. If concerns remain after the designated time, a follow-up meeting should be held to revise the goals or go to step two.
2. A team meeting will be held with the parent, teacher, principal, and/or other professionals as requested. This meeting will review the concerns and revise measurable goals for the student with a timeline. If concerns remain after the designated time proceed with step 3.
3. A follow-up meeting will take place to discuss student progress on goals.
4. After reviewing team goals and timeline, if the team recommends that the Highly Capable Program is not the best placement, the student exits the program. This is preferably done at the end of the school year.
5. Should the student wish to re-enter the program in the future, the request will be considered by the school team to determine what identification procedures are necessary.