Grant funding supports early learning

A child’s education begins early, and Skamania School is excited to be a part of it as early as age 4.

This year, Skamania was awarded a grant to continue to develop our transitional kindergarten (TK) program, a unique offering for Gorge families here in Skamania. The grant focuses on the implementation of a national program with multi-leveled systems of support (known as the pyramid model) to enhance social and emotional capabilities in young children.

The pyramid model includes building program capacity to equitably meet the needs of ALL children and families, family engagement, integrating early childhood best practices with infant mental health consultations, and using data-based decision-making and intervention monitoring, which has been shown to reduce the suspension rates of children in schools.

Through this grant, Skamania has hired a Family Resource Specialist to help foster communication and promote family engagement. We also work with a practitioner coach who will be supporting our teachers in their professional and classroom development to ensure the needs of all students can be met.

Four year olds enjoy a variety of learning activities to help prepare them for kindergarten in the grant-funded transitional kindergarten program at Skamania School.
Greetings from the Skamania School Board!

I want to say thank you to a few different groups. Thank you to our wonderful staff for adapting and continuing to serve our students so well; to our students for their resiliency and dedication to their own learning; to our families for always being willing to go the extra mile for their children; and to our incredibly supportive Skamania community – we couldn’t do what we do without your support.

The board has gone through some changes these last few years, and in September we reviewed and reestablished our goals for this school year. We’ve narrowed our focus down to six areas:

1. **Quality Education** – we will continue to ensure that all students have a rewarding educational experience, maintain high levels of achievement, and feel supported. We will also continue to create opportunities for the ongoing education and development of our staff.

2. **Leadership** – our leadership will ensure that the education of our students and staff is safe, equitable, and innovative; continue our STEAM program focus; and encourage thinking that enhances and broadens our students’ learning.

3. **Financial Stewardship** – we will develop a long-term, sustainable financial plan and an annual budget that guarantees proper stewardship of our funds.

4. **Public Relations and Communications** – we will be active in the Skamania community as the public faces of the district, remaining in frequent communication with our families, staff, and the greater community.

5. **Long-term Facility Planning** – we will work with the Superintendent to create long-range, sustainable plans to develop, maintain, and/or continue to modernize our facilities.

6. **Legislative Support** – we will play an active role in the legislative process, especially on measures that directly impact our district.

Thank you for your interest in Skamania School. We appreciate your partnership and continued support.

Angus Anderson, Chairman

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**2022-23 Budget/Expected**

**Revenue by Source**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
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<tr>
<td>Grants</td>
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<tr>
<td>Federal</td>
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<tr>
<td>Non-tax</td>
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<tr>
<td>Local</td>
<td>$220,569</td>
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<td>Total</td>
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**Expenditure by Activity**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Teaching</td>
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<tr>
<td>Administration</td>
<td>$352,518</td>
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<tr>
<td>Other Support</td>
<td>$292,518</td>
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<tr>
<td>TOTAL</td>
<td>$1,545,064</td>
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**2021-22 EXPENDITURE PER STUDENT = $22,934**

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**Building STEAM**

At Skamania School we are continuing to build and expand our STEAM (Science, Technology, Engineering, Art, and Mathematics) program offerings. With more and more new jobs in STEAM-related fields, the activities and projects of a STEAM-focused education ensure students are prepared for their future, no matter the career path they choose.

This year, students attend STEAM classes twice a week in addition to their core classwork. These classes inspire curiosity, empower students to ask questions, promote creativity and exploration, and connect their problem-solving skills to real-life situations. The classes allow our older students to build upon their years of learning and our youngest students a chance to experience content in different ways.

STEAM activities also provide an opportunity for students to collaborate with others and practice skills such as communication, compromise, and empathy. Students use creative problem-solving to think critically about how they would approach a similar problem in the future.
**Superintendent’s message:**

It’s hard to believe that we’re already one-third of the way through the 2022-23 school year and there are many positives to share.

Our extensive school modernization project is near completion. The building remodel is finished and the new septic system is in. Our new front doors have an outside doorbell to alert office staff to visitors, as entry into the building is restricted during the school day for safety reasons.

We have welcomed a new group of teachers and staff who are exceptional. I’m also fortunate that we have an engaged, dedicated and professional Skamania School Board.

I’m pleased with the new administrative structure the Board adopted last summer. As superintendent, I’m on a part-time contract. Fortunately, the Board appointed Katie Chavarria as our head teacher to cover the day-to-day duties of a principal.

In education, there are always challenges. One particular challenge for us, and many other districts around the country, is finding bus drivers. Because of this, we’ve previously been limited to a single bus route. My thanks to the parents who transported their children during this time. Good news! Recently we were able to hire a second driver and are back to our two routes.

We have also encountered a few issues with our portable classrooms that have involved leaks and failing systems. Thankfully, we’ve been able to find short-term solutions to these challenges for the time being.

I’m really enjoying working with the Skamania staff, parents, and children. Thank you for making me feel so welcome!

*Milt Dennison*
Superintendent